Statistics Seminar

Some Locally & Socially Relevant Contexts for Introductory Statistics

Hamilton Hardison

Friday, September 27
12:00 DERR 122

Abstract: Introductory statistics has got to be about something. In the first portion of this teaching-focused seminar, I share examples (data, summaries, articles, etc.) I have used in my courses that are embedded in contexts I think are locally or socially relevant for my students; additionally, I address why I choose to use such contexts as well as some of the potential and practical drawbacks associated with this choice. In the second portion of the seminar, all seminar participants are invited to (a) share contextualized examples they have used in their courses and (b) discuss their views on the role of contexts in an introductory statistics course.

Hamilton Hardison received his Ph.D. in Mathematics Education from the University of Georgia and is a Lecturer in the Department of Mathematics at Texas State University.